
NSM / NORTHWEST NEIGHBORS YOUTH INVENTORY

Youth Inventory Assessment and Goal Sheet

Mentor:					Youth:				Date:	
At-Risk	HR	AR	WA	FAT	Assets	0-10	11-20	21-30	31-40	
GPA	1Q	2Q	3Q	4Q	Absences	1Q	2Q	3Q	4Q	
Goals										
Leadership Development/Intervention					Increasing/Strengthening Assets					

At-Risk: Based on the number of At-Risk Factors in the life of this youth from the At-Risk Factors list, is this youth High Risk (HR), At-Risk (AR) or Well Adjusted. If the youth is HR or AR, what intervention is planned? If the youth is WA, what leadership development is planned? Place these goals in the left column. Is the youth Faithful (do they keep their promises?), Available (are they available to be mentored, or too busy?), and are they Teachable (do they respond to input?).

Assets: How many assets are present in the life of this youth from the Asset chart? Articulate which assets you would like to increase or strengthen in the life of this youth in the right column.

GPA: What was their grade point average for the respective quarters?

Absences: How many unexcused absences did the youth have during the respective quarter?

Determining If A Young Person Is At Risk

Environmental Factors

Personal Factors

HOME

- Alcoholism and/or illegal drug use
- Physical or sexual abuse
- Harsh or unpredictable behavior patterns
- Extreme neglect: receiving little instruction, love and discipline as a child
- A young mother
- Either no contact or negative contact with father or mother
- Parent or sibling who has been incarcerated
- Parents with severe marital problems

COMMUNITY

- Poorly functioning school system with high truancy and dropout rates
- Violence or strong bullying/stealing on school grounds
- Shootings and drug trade in the immediate community
- High levels of poverty
- Few jobs available in community
- Few or no youth in the neighborhood who attend church or church programs

PEERS

- Strong pressure to join gangs in the neighborhood
- Peers who have been pronounced delinquent
- Absence of positive peer relationships
- Lack of a positive adult role model
- Membership in a gang or a small group that discusses and plans antisocial behavior

CHILDHOOD

- Hyperactivity and attention problems
- Persistent lying
- Difficult temperament

ADOLESCENCE

- Smoking and/or drinking before age twelve, using marijuana before age fifteen
- Struggles with depression
- Persistent lying
- Lack of guilt for negative actions
- Lack of empathy for others
- Persistent problems with authority
- Binge drinking or drug abuse
- Sexual activity (as a victim or an abuser)
- Deep hurt that has led to self-inflicted damage or talk of suicide
- Inner rage that has led to violent acts
- Preoccupation with violence and with playing violent video games
- Obsession with fantasy games and/or the occult, death and/or the satanic

Any three factors from the “environmental” list plus three from the “personal” list indicate that a young person is “at risk” of hurting self or others, not graduating from high school, or not have a productive adult life. Five or more from each list indicate “high risk” of hurting self or others, not graduating from high school, or not have a productive adult life. Less than three from each list indicates a young person is well-adjusted.